

Estimated Fiscal Impact of Bill # HB 425 Date February 18, 2009Short Title Carson Smith Scholarship Program AmendmentsContact Cathy Ann DudleyTitle MSP Budget and Property Tax SpecialistAgency Utah State Office of EducationPhone 801.538.7667**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

Explain why this bill has no fiscal impact.

This bill is amended to make sure a school district or charter school sends out appropriate notices no later than 30 days after a student qualifies for an IEP. This bill also directs the school districts and charter schools to post an address of the Internet that provides detailed program information and application forms. These requirements can be handled

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	<u> \$0 </u>	<u> \$0 </u>	<u> \$0 </u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Total	<u> \$0 </u>	<u> \$0 </u>	<u> \$0 </u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	<u> \$0 </u>	<u> \$0 </u>	<u> \$0 </u>

G. How will the bill impact local governments?

Your estimate of the bill's impact
on local governments.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact
on businesses.

Attachments welcome.

If an approved eligible private school changes ownership, that school needs to submit a new application to the board.

I. How will the bill impact individuals?

Your estimate of the bill's impact
on individuals.

Attachments welcome.

Families of students enrolled in school districts or charter schools who have an IEP would see a notification within 30 days regarding the availability of a scholarship to attend a private school through the Carson Smith Scholarship Program.